

Education Compact Team Background Document

Richmond Education Compact Overview

The Education Compact establishes a shared commitment to organizational collaboration and transformational improvement in the lives of the city's children. It is a structure for collaboration to support shared goals, strategies, and priorities to meet the needs of the "whole child" through:

Quarterly meetings between the City Council, RPS School Board, Mayor and Superintendent, as well as appropriate administrative staff from the City and the school division to discuss shared interests and issues related to children and families in Richmond. These meetings will facilitate regular communication, information-sharing, and dialogue among elected officials concerning issues for our children and youth, to build shared understanding of the needs and strategies for addressing them.

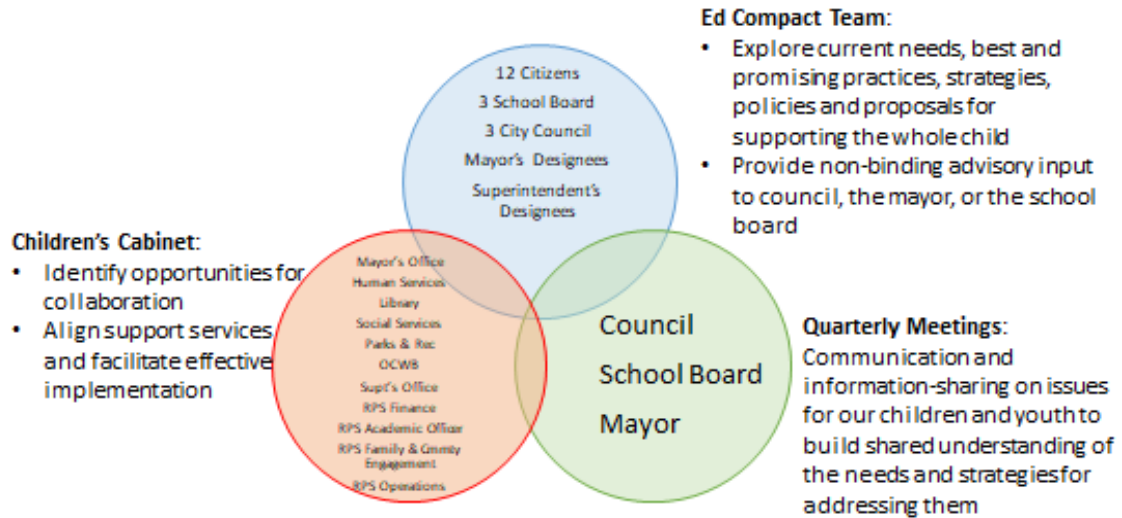
Monthly Children's Cabinet meetings of city and school organizational and agency leaders that serve children and youth, with a focus on the city and school system's supports to children ensure the foundation for educational and lifelong success. These meetings will facilitate effective implementation of shared priorities; identify opportunities for collaboration and collective solutions.

Education Compact Team meetings to give community stakeholders a voice in building community-wide solutions to our most urgent challenges. The Education Compact Team will support the development of a comprehensive approach to the health, wellbeing, and learning readiness of the whole child by

- exploring current needs, best and promising practices, strategies, policies and proposals for supporting the whole child within and outside our community
- building alignment between the city and school system's efforts to support students
- making nonbinding recommendations to council, the mayor or the school board

The ECT is comprised of three members of the Council appointed by the Council; three members of the School Board appointed by the School Board; two members of the administrative leadership of the City, appointed by the Mayor; two members of the administrative leadership of the school division, appointed by the Superintendent; six members representing the state government and the business, philanthropic, non-profit, civic, and academic communities of the city, appointed by the Mayor; and six members who are parents, teachers, students or staff in the school division, appointed by the School Board.

Richmond's Education Compact Collaboration Structure



Timeline

August 2017

- School Board and City Council approve Education Compact Resolutions

October 2017

- Retreat at Forum for Youth Investment with city and school system planning group for Children's Cabinet
- Children's Cabinet meeting - Overview of collaboration structures

November 2017

- Children's Cabinet meeting - presentation and feedback on Out of School Time analysis and draft expansion proposal

December 2017

- Children's Cabinet meeting - Update on FACES and other departmental updates

January 2018

- Quarterly Joint Council-School Board meeting
- Children's Cabinet meeting - Discussion of priority areas (early childhood, out of school time, health/mental health, data sharing) and inter-departmental work groups for each priority
- Selection of community members by mayor's office and school board

March 2018

- 1st Education Compact Team meeting